

We have two Year R classes, the Hedgehogs and the Squirrels, who work together as a unit. Although the children will have a named class and teacher, they are fortunate enough to experience teaching from a variety of adults. This way of working also enables the children to mix with a wider range of children and aids their personal, social and emotional development (PSED).

☆ ☆ ☆

☆ ☆

☆

☆



Our timetable changes as the year progresses. At the beginning of the year we focus heavily on developing the children's PSED skills as well as on listening and attention. Gross and fine motor skills are an essential element of the journey to becoming a writer so we take full advantage of the wonderful opportunities our outside environment can offer. Year R spend a lot of time up trees and dangling from ropes! We will be outside in all weathers and love nothing better than a bit of one to one counting in a muddy puddle. We make no apology for the mud splattered happy faces that will greet you at the end of the day!



We teach Phonics and Maths skills during our structured sessions, then give the children the opportunity to demonstrate these skills independently during Child-Initiated Learning (CIL). This is the learning through play time of the day which occurs every morning and afternoon. During this time, we aim to follow the children's interests and base the learning around this. One week we will be sailing the seven seas with Pirate Pete, the next we may arrive in Dino Land, digging up bones and fossils in the woods. Whilst we do have structure to our day, no two days in Year R are ever the same and that is what makes it such a fun and exciting place to learn.



We understand and appreciate the immense trust that you as a parent demonstrate when you place your child in our care. Your peace of mind is paramount therefore we aim to have a robust transition process for your child as they move from pre-school to Year R. Communication with our parents is essential. No matter how insignificant you think your concern is, we need to know about it. Almost everything can be dealt with through conversation and we are proud that we have many channels of communication available to our parents.

In Year R at Rowner Infant School we aim to make ☆ ☆ every child in our unit feel safe, valued and respected whilst having as much fun with our ☆ ☆ ☆ ☆ ☆ ☆ ☆ $\stackrel{\land}{\land} \stackrel{\land}{\land} \stackrel{\land}{\land} \stackrel{\land}{\land}$

* * * * * * * * * * * * *

We look forward to seeing you soon! The Foundation Stage Team.

☆ ☆

☆ ☆ ☆ ☆ ☆

☆

 $\overset{\land}{\land} \overset{\land}{\land} \overset{,}{\land} \overset{,}{\:} \overset{,}$

☆ ☆

☆

☆

☆

