

## Communication and Language

We will continue to develop the children's descriptive vocabulary and emotional language through our rich text drivers linked to under the sea. We will enjoy exploring rhyme together.

## Year R Summer Term



1



## Topic:- Under The Sea



## Personal, Social and Emotional Development

We will continue our work with the colour monsters, ensuring the children grow in confidence with expressing their emotions. The children will also have more chances to work independently in a range of sessions and have plenty of opportunities to embed our Rowner Bugs. Through a range of book talk books, we will be exploring kindness, sharing and teamwork.

## Literacy

We have a range of exciting text drivers this term all themed around the seaside. We will explore rhyme through Commotion in the Ocean, think about feelings and speech in Sharing a Shell, and write clues during our learning with Billy's Bucket.



## Mathematics

This term we will continue to explore numbers within 20, and begin to explore addition and subtraction using these numbers. We will continue to learn addition and subtraction facts within 10 and doubling and halving facts. We will also explore 2-D and 3-D shapes, and using the correct mathematical language to describe them.

## Physical Development

The sports couch will be working with the children to enhance their physical development skills. The children will benefit from a range of teamwork activities.

## Understanding the World

Children will be exploring how recycling can positively impact our wonderful world. They will be asked to beach comb the local beach to see what plastic materials they can find in order to clean up our local environment.

## Expressive Arts and Design

Children will be creating an art project using plastic materials. This will be linked to keeping our beaches and oceans clean by recycling of materials safely.



# Year R Summer Term 1 - How can you help your child's learning at home?

## Sing

We have really enjoyed learning some Spring songs at school – can you think of any Summer songs that you'd like to share with the class? Can we challenge you to perform one?

## Count

Your challenge this term, if you choose to accept it, is to count beyond 20! How far can you count? Do you notice any patterns in your counting?

## Explore

Explore your outside world. What changes do you notice from winter into spring, into the start of summer? Can you explore your local beach and see if you can find any plastic materials to collect for a school art project. Let's help clean up our beaches.

## Make

Now that the weather is turning nicer, can you make some refreshing fruit smoothies?

To keep in with our recycling theme, could you also create something amazing with your old boxes and cartons at home?

## Write

Can you write some instructions for how to make a delicious fruit smoothie. I wonder what you will need to do first, next, then and finally? What equipment will you need?

## Read

Keep going with your daily reading. You're all doing an amazing job! You could also look at non-fiction books in your local library. Can you find any books about under the ocean or the beach?

**New vocabulary**

Seaside:  
Sand, water, sea,  
creature, tides,  
ocean, beach,  
waves, sunglasses

Recycling:  
Reduce, reuse,  
recycle, plastics,  
cardboard,  
materials

catch, throw, roll,  
control, kick, shoot,  
pass, teamwork

Summer:  
Seasons, weather,  
sun, hot,

printing, patterns,  
texture,  
project, collage,  
materials

emotions, kindness,  
care, respect,  
reflect, manage

Numbers to 20  
(words) order,  
compare, pattern,  
number facts,  
doubling, halving

description,  
movement, sound,  
characteristics

